## money matters

| Activity | Time | Objective | Description |
| :--- | :--- | :--- | :--- | :--- |
| Introduction | 5 minutes | To build rapport with students. | Introduce yourself to the class and get to know the students. |
| What is Money |  | To learn what people used <br> before money. |  |
| History of Money | 10 minutes | Questions |  |

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| Activity | Time | Objective |
| :--- | :--- | :--- | :--- |
| Draw a Bill |  |  |

Description
Student Activity Page

- Hand out the Draw a Bill Student Activity Page.
- You will have 10 minutes to draw the front of a one dollar bill.
- You cannot look at one; work off of your memory.
- Try to include as many details as possible.


## Discussions

- A one dollar bill has a picture of President George Washington, our first president.
- The letter in the black seal tells us which Federal Reserve Bank placed the order or this bill ( $L=$ San Francisco which is the closest Federal Reserve Ban to Oregon).
- "This note is legal tender ..." is why one dollar is worth one dollar (the bill itself is not worth a dollar).
- You can track where your dollar bill has been by going to the website www.wheresgeorge.com.
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